



Marsh Baldon CE Primary School

The Green, Marsh Baldon

Oxford OX44 9LJ

Telephone (01865) 343249

office@marshbaldonschool.co.uk

www.marshbaldonschool.co.uk

Governors' Statement of General Principles with Regard to Behaviour Rationale and Purpose

Our Vision

'I came to give life, life in all its fullness' John 10:10

Introduction

It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance. This is a statement of principles, not practice; it is the responsibility of the Headteacher to draw up the school's [Relationships & Behaviour Policy](#), though she must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication [Behaviour and Discipline in Schools: advice for Headteachers and school staff](#). The Relationships & Behaviour Policy must be published in writing and available for staff, parents/carers and children.

Principles:

- All children and staff will be treated fairly, without discrimination of race, SEND needs, ethnic origin, sex or religion.
- Staff members will deal consistently with all pupils in terms of reward and sanctions.
- Pupils will be taught standards of behaviour expected by the school.
- Pupils will be polite and respectful to staff and each other.
- Pupils have the right to feel safe in school; this does not allow them to endanger the safety of other pupils.
- Pupils have the right to learn without distractions in the classroom caused by misbehaviour.
- Pupils have the right to be heard and listened to.
- Pupils will respect the school environment and equipment.
- Parents will support the school behaviour principles and policy.