



Red Kites - Term 5 The Maya Civilisation

Maths

In Maths, pupils will continue to master **both formal written methods for multiplication and division, using either the expanded or compact method for multiplication, and short division when dividing by a single-digit number and long division when dividing by a 2-digit number.** They will continue to explore **geometric measurement** by learning how to calculate the volume of 3d shapes. Pupils will also learn how to convert between fractions, decimals and percentages.

JIGSAW

Children will explore the topic: ***Relationships***. Each year group will explore the topic in different ways. Pupils will explore how friendships change, how to make new friends and how to overcome falling out with a friend. Pupils will learn about being part of a community and the importance of looking after their mental health.

Computing

Pupils will learn what a search engine is and how to search effectively online. They will also learn ways to validate online information and understand copyright.

FRENCH

Pupils will explore the topic ***In My Classroom***, learning key vocabulary and phrases.

History

In history, pupils will be learning about the Maya Civilisation. To begin, they will be visiting the Pitt Rivers museum where they will use objects to build a picture of what life was like for the Mayan people during the classic period CE 300 - 900. During the session, pupils will also learn how traditions and skills continue today. Throughout the topic, pupils will learn key aspects of the Maya Civilisation, including the daily lives of the Mayans, their inventions and the legacy they left behind for future generations.

English

In English, pupils will be reading the picture book, ***The Promise***. Pupils will explore and discuss the text, identifying the author's key messages. Pupils will explain their impression of the main character, referring to evidence from the text. They will explore and learn the meaning of unfamiliar words. They will make comparisons across the text, identifying key changes.

As writers, they will explore the author's choices, focusing on key sentence level features and key text level features, identifying, for example, the impact of figurative language on the reader.

Pupils will also investigate spelling patterns when forming the past tense using both regular and irregular verbs. They will also complete their regular spelling lesson with a key focus each week.

TRIPs and Visits

To begin our history topic, pupils will be visiting the Pitt Rivers museum on Monday 20th April. Pupils will also be attending our residential trip to Kilvrough in the last week of term.

Art

Pupils will develop different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings. Children will be encouraged to form their own opinions about art, understand the impact of techniques, and convey messages through their artwork.

Science

As scientists, pupils will be learning about the life cycle of flowering plants. They will have the opportunity to plant seeds, tubers, cuttings and runners to grow new plants. They will learn about sexual and asexual reproduction in plants.

PE

Pupils will continue to practise and refine their Maypole dance ready for the performance on 1st May. During the term, they will also participate in team games, developing their techniques, stamina, strategies and leadership skills.

RE

Pupils will consider if wisdom looks the same for everyone, exploring the way the Bible teaches wisdom through proverbs and parables.