

Swallows Class



Marsh Baldon
Church of England Primary School



Swallows Team

Monday - Weds

Mrs McCleary and Mrs Mason-Fowler

Thursday and Friday

Mrs Varrie and Mrs Mason-Fowler

Messages

Quick chat on the door in the morning/at the end of the day.

Email to the office with a message.

Request a meeting.

Teachers should be first port of call for any queries/concerns.

Weekly timetable for Autumn Term

**Swallows Class Timetable
Autumn 1 - Master**

	8:40 – 9:00	9 – 9:30	9:30– 10:30	10:30– 10:45	10:45 - 11:15	11:15 - 12:10	12.10 – 1.10	1:10-1:20	1:20 – 2:00	2:00 - 2:45	2:45– 3:00	3.00 – 3:10
Monday GM		Spelling	Writing	Breaktime	Guided Reading	Maths	Lunchtime	Register/ Silent Reading	Computing		Collective Worship	End of day
Tuesday GM		Spelling	Writing		Guided Reading	Maths		PE		RE	Class Assembly	End of day
Wednesday GM		Spelling	Writing		Guided Reading	Maths		Science		Singing and music assembly	End of day	
Thursday FV		Handwriting Maths			Grammar - sentence work. Jigsaw			History	French	Collective Worship	End of day	
Friday FV		Forest School			Forest School			Times Tables Art		Celebration Assembly	End of day	



Termly overview

Science Rocks

Children will compare and group together different kinds of rocks on the basis of their appearance and properties. We will also learn how fossils are formed.

RE

We will be exploring the question 'Who do Christians believe Jesus is?'

PE

Tuesday: Gymnastics and Movement.

We will learn how to perform a variety of floor and vault movements.

Friday: Forest School with Mrs Varrie.

Children will need outdoor clothing appropriate for all weathers!



Swallows - Term 1 'Stones and Bones'

English

We will spend the half term revising the basics of sentence structure, including expanded noun phrases. We will be using 'Stone Age Boy' by Satoshi Kitamura as our writing stimulus. We will also use 'How to Wash a Woolly Mammoth' to inspire our non-fiction writing.

Maths

This term we will have a strong focus on place value as the foundation of understanding number, working with three and four digit numbers.

History

We will be learning about the Stone age, the Palaeolithic Period, the Mesolithic Period and the Neolithic Period. We will be learning about how people survived, how tools and homes changed and the shift from hunter gatherers to farming and settled communities.

Jigsaw

'Being Me in My World'

Both year groups will be discussing 'Who Am I and how do I fit?'

French

We will be recognising, recalling and spell 10 action verbs in french. Use these in positive and negative sentences with je pux (I am able) and je ne peux pas (I am not able).

Computing

We will develop an understanding of computer networks by learning how devices communicate and share information.

Art

Prehistoric painting - we will be discovering how and why our ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.

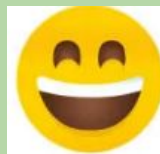
Daily routines and expectations

- Start of the day and home time - 8:40am - 3:10pm
- Children should bring a healthy snack (fresh fruit or vegetables)
- Bottles of water - can be refilled
- Wellies/outdoor shoes/coats
- Reading books and diaries (from next week!)
- Name Labels on all belongings
- No jewellery, other than small stud earrings.
- Hair tied up - helps avoid spread of head lice!



Oral Health

- One of our school priorities this year (in line with Government guidance and support from our local Oral Health Improvement Team)
 - Healthy lunchboxes and snacks
 - No sweets to be shared in school on birthdays.
 - Increased knowledge for our entire school community
- All staff are now 'Oral Health Champions' following training during Inset
- A date for your diary: **Friday 9th October, 2:30pm.** We will be welcoming one of the Oral Health Leads to help launch our initiative and share information with families. Please come!



Attendance

- Every day matters
- Inform school - phone call or email
- Term-time holiday will not be authorised
- Please be on time for school. Children will be marked as late if they arrive after the school closes

"Research has shown that there is a close link between attendance at school and a child's achievement. Being late results in a loss of learning: If your child is 5 minutes late every day, this amounts to the same as being absent for 2 weeks a year: All time out of school affects learning and achievement for both primary and secondary pupils. Please make sure your child arrives at school on time."

"High attendance = More learning opportunities, More qualifications , More choice"

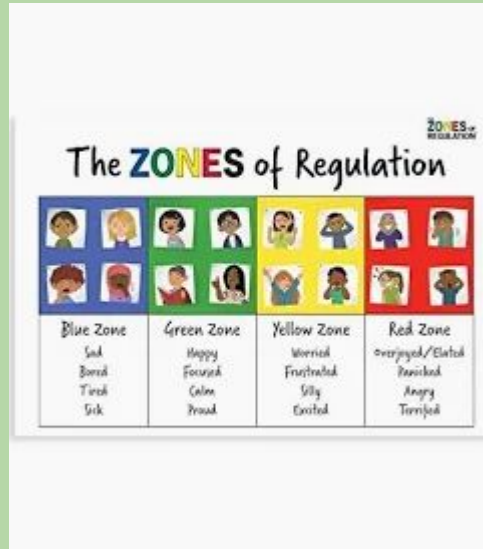
OCC Attendance Team



Behaviour and Relationships

[Relationships and Behaviour Policy](#)

Be kind
Be safe
Be respectful
Be responsible



- Meet and greet
- Clear routines
- Zones of regulation

- Recognising positive behaviour - certificates, marbles
- Restorative Practice
- Support with modelling positive relationships

Reading

- Variety of reading opportunities - whole class, small groups 1:1
- Reading diaries are evidence of home reading (homework)
- Choice of banded books, class library, school library
- Reading for pleasure



Multiplication Table Check - Year 4

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents/multiplication-tables-check-information-for-parents-text-version--2>



- Flashcards
- Workbook
- Board games
- Other online games

PE

- Tuesday afternoon.
- Forest School on Friday mornings.
- All children are to come to school wearing their PE kit or their Forest School clothes.
- Please ensure your child is wearing school PE uniform. This is a white t-shirt and black shorts, plain dark leggings or joggers; Marsh Baldon PE hoodie or plain dark hoodie/sweatshirt
- Please ensure your child is wearing footwear that is appropriate for PE.
- If your child has long hair, please can they have it tied up.



Homework

- Homework is given on a Wednesday.
- Homework is due on Monday the following week.
- Your child will have the following homework:
 - Daily reading or sharing a book
 - Weekly spellings sheet
 - Weekly times tables
 - Termly homework task



Homework sheet - Example

English	Maths	Ideas for topic homeworks...
Read or share a book at home daily. Please record your reading in your reading diary. Your grown up should write in your diary at least three times a week. <i>Discuss what you have read with another person. What did you like? What didn't you like? Was there anything that puzzled you?</i>	Multiplication Tables Year 3 - Children should know and recall their 2, 5, 10, 3, 4, 8 times tables and related division facts by the end of year. Year 4 - Children should know and recall all tables up to 12x12 and related division facts by the end of the year.	'Here be Dragons' Complete a detailed drawing of your own dragon. Use labels and writing to tell us all about your mythical creature. Provide as much detail as you can so we can spot your dragon in the wild! 
Write 3-5 sentences using some of your weekly spellings. Please focus on correct sentence punctuation and letter formation.	We have a weekly tables quiz in different formats to check progress. Please use Times Tables Rockstars to practise. Your user name and password is in the back of your book. You may also use flashcards, sheets, board games to practise as well!	Archeologists dig for clues... Visit the Saxon Hoards in the Ashmolean Museum. What clues do artefacts such as these give us Ancient Britain? I wonder which other interesting artefacts you might find. Sketch some of the interesting things you find in the museum and tell us what you can find out from them.
Spellings are linked to the patterns we are revising/learning in class. Please see the list in your book for the week. There will be a weekly spelling check on a Monday.		States of Matter Explore how changing states can be an important part of cooking. You may find a recipe that involves freezes, heating, melting, cooling or more than one of these processes. Take some photos of your work or bring in the recipe to tell us what happened during each process.

Swallows Class Spelling - Autumn 1 Home Learning

Group 1

Date set:	8th September	15th September	22nd September	29th September	6th October	13th October
Date checked:	15th September	22nd September	29 September	6th October	13th October	20th October
Coverage	Words where '-ing' is added to words ending in e	Challenge words	Words where '-er', '-est' and '-ed' is added to words ending in 'e'	Words where '-ing' is added to single syllable words	Words where '-ed' is added to single syllable words	Words where 'a' makes an /ar/ sound.
Words	hiking shining joking hoping smiling surprising loving writing coming caring	every everybody even great break steak pretty beautiful after fast	nicer writer baker looser safer simpler hoped loved largest closest	patting humming dropping running hopping clapping sitting flipping wrapping slipping	patted hummed dropped clapped clipped wrapped napped ripped drummed dragged	all ball walk call talk always fall small also bald

Book covers this week!



Show and Tell

Tuesday afternoons as part of our class assembly.

Encourages oracy skills, listening and attending to others, curiosity and questioning.

Children are encouraged to bring something they have made, an achievement from outside of school or something related to our topic.

Children can let Mrs McCleary know on a Tuesday morning that they want to take part.



A request...

Any donations of small, quick games from cupboards at home would be much appreciated!

- Dobble
- Uno
- Top trumps



Questions

