Robin Room Autumn 1 Term Overview

Maths

This autumn, we are learning more about **place value and number within 10**, helping children to develop a secure understanding of numbers and how they relate to one another. We will use a **mastery approach**, giving children plenty of opportunities to practise, revisit and deepen their understanding before moving on to new learning. Children will develop their **fluency, reasoning and problem-solving skills** through practical activities, discussion and working together.

We will use a **Concrete–Pictorial–Abstract (CPA) approach**, beginning with practical resources, moving on to pictures and visual representations, and then to numbers and mathematical symbols. Our aim is to help children build confidence, make connections and develop a strong foundation for their future maths learning. The children will look at place value and addition and subtraction.

Reading

All children will follow the Little Wandles Scheme.

Writing

Our literacy this autumn term will focus on oral story telling using the Lego Movie as a stimulus. We will be incorporating the Colourful Semantics approach. **Colourful Semantics** is a visual approach that uses colours to help children understand how sentences are structured and develop their speaking, understanding and writing skills.

Handwriting

All children will be following the Nelsons scheme for handwriting. They will be revising all single lowercase letters.



P.E.

This term the whole class will be going to Forest School on Monday mornings. Please remember to dress appropriately for the weather.

Bucket Time

Attention Autism Stage 1 focuses on developing children's attention, engagement and enjoyment of shared experiences. Children take part in an exciting "Bucket Time" session, where the teacher reveals interesting and motivating objects from a bucket to capture and sustain their attention. The aim is to encourage children to look, attend and share attention with an adult in a fun and pressure free way.