

WOODPECKERS RECEPTION Curriculum Overview

Please note that this curriculum provides an overview of adult-led learning within Reception. A significant portion of learning occurs during carefully prepared free-flow activities and following children's interests - supported by skilled practitioners. Additionally, key areas of development not explicitly detailed in this document—such as communication and language—remain fully supported across our wider curriculum.

MARSH BALDON CE PRIMARY SCHOOL CLASS OVERVIEW - CYCLE A						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Value	Integrity	Respect	Equity	Cooperation	Love	Courage
Jigsaw	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Eco Links Year A	Science - Do things that were never alive biodegrade?	History / science - Leo Baekeland Biodegradable materials	DT - cooking - World Foods - impact on climate	Science - Rainforests	Reception Insects Why do we need them?	
Eco links Year B	Habitats How do we care for them/ create them	Plastics Oceans	DT Cooking The importance of soil	Wilding	Reception Insects Why do we need them?	
Eco Topic activities (from Eco curriculum) Year A		Wild flower planting		Great big school clean	Home grown sale (next cycle A)	Whole school exhibition (first yr A only)
Eco Topic activities (from Eco curriculum) Year B		Switch off fortnight			Water warrior day	Food waste improvement?
Trips & Experiences Year A	Arboretum - when the leaves fall is the tree dead?	Science Oxford materials	Explorer Dome- Human Body Show	Chicks	*(Y1/2)Museum of Oxford* *Transport in Oxford* R enrichment day	*(Y1/2)Visit Oxford Synagogue* R enrichment day

Trips & Experiences Year B	Cotswold Wildlife Park	Explorer dome Science oxford	VR Space workshop		National History Museum Looking at insects	
Literacy - writing	Sequencing traditional tales. Making up and acting out our own tale.	Rhyming words Lots of poetry Making up our own Autumn poem	Non fiction Arctic life Writing (jointly) an information text.	Story characters Using farm books (containing words children can write phonetically)	Bug books to support science topic Writing sentences poems	Seaside and pirate books Writing sentences
Literacy - reading	Little Wandles Phase 2 Individual reading	Little Wandles Phase 2 Individual reading	Little Wandles Phase 3 Introduce group reading	Little Wandles Phase 3 Group reading	Little Wandles Phase 4 Group reading	Little Wandles Phase 4 Group reading
White Rose						
Maths	Match, sort and compare Talk about patterns	123 (then 45) Circles, triangles, shapes with 4 sides	Working within 5 Mass and capacity 678	Length, height and time 9,10 Exploring 3D shapes	To 20 (and beyond) How many now? Manipulate, compose, decompose(shape)	Sharing and grouping Visualise and build a map Making connections
Development Matters: **Explore the natural world around them.** **Describe what they see, hear and feel whilst outside.** **Understand the effect of changing seasons on the natural world around them.**						
Understanding the world ***Science***	Year A Materials Year B Habitats	Year A Exploring the world around us-magnets/sink & float/shadows/melting ice Year B Include materials	Living things people -diet/exercise/germs/naming body parts/senses	Living things Plants	Exploring the natural world Bugs Yr A include habitats	Seasons (whole class science)
Kapow						
Computing Previously technology	Programming 1		Computing systems and networks		Data Handling	

strand of EYFS	All about instructions		Exploring hardware		Introduction to data	
Kapow						
Expressive Arts and Design *Design and Technology and Art and Design*	DT Joining techniques	Art and Design Marvelous marks - exploring different mediums	DT Cooking and nutrition Smoothies	Art and Design Painting and mixed media - paint my world	DT Textiles - Bookmarks	Art and Design Sculpture 3D creation (clay)
Development Matters: **Draw information from a simple map.** **Recognise some similarities and differences between life in this country and life in other countries.** **Recognise some environments that are different from the one in which they live.**						
Understanding the world *Geography*		Countries of the UK		Life in this country and other countries Kenya, Alaska and Brazil		People in the community Local area map of places known to children
Development Matters: **Talk about members of their immediate family and community.** **Name and describe people who are familiar to them.** **Comment on images of familiar situations in the past.** **Compare and contrast characters from stories, including figures from the past.**						
Understanding the world *History*	My family and community		Year A Past and present A time line of books Introducing archaic language Year B Space		Transport through the ages	
Kapow						
Expressive Arts and Design		Christmas Performance		Year A Musical story telling		Year A Superheroes - Pitch Exploring pitch

Music *Whole class*		Carol Service		Year B Space - Contrasting dynamics		Year B Under the Sea – Musical Symbols
P.E. and Forest School						
Physical Development *PE* *Whole class / forest school*	Multi Skills Throwing and Catching	Dance Gunpowder Plot	Gymnastics Traditional Tales	Dance Plants / Maypole	Attacking and Defending	Animal Olympics
Development Matters: **Understand that some places are special to members of their community.** **Recognise that people have different beliefs and celebrate special times in different ways.** **ODBE**						
Understanding the world *RE*	Festivals and Celebrations	What is a church and who goes there?	Who am I and where do I belong?	Does everyone believe in God?	Are all families the same?	Who are Christians and what do they believe?